



CIEE Nanjing, China

Course title:	Spoken Chinese, Advanced Intermediate
Course code:	CHIN 3012 CNAN
Programs offering course:	Intensive Chinese Language and Culture
Language of instruction:	Chinese
U.S. semester credits:	6
Contact hours:	104
Term:	Fall 2020

Course Description

This intensive Spoken Chinese course along with the Readings in Chinese allows motivated students to complete the third year of Chinese language courses in one semester. The class will focus on improving students' ability of oral communication in terms of fluency, accuracy and complexity. Besides learning new vocabulary and sentence patterns, students will devote most of the class time to speaking practice. Class activities include dialogue-practicing, story-retelling, drills, dialogue-making, discussions, debates and presentations.

Learning Objectives

By completing this course, students will:

By the end of this course, students are expected to master approximately a vocabulary of 3,000 words and 600 new sentence patterns. Students should be able to initiate and hold conversations with native Chinese speakers on day-to-day and social topics covered in the textbooks, such as traditional culture, money, youth, security, marriage, moral issues and new social phenomenon.

Course Prerequisites

This course is designed for students who have studied Chinese for four semesters at U.S. universities or its equivalent. Students should possess a working vocabulary of approximately 2,000 commonly used words.

Methods of Instruction

Class instruction emphasizes oral communication, individual and group interaction, drilling, report and presentation. Peer tutoring, pronunciation tutoring and language meals outside of classroom support in class learning.

This course works in coordination with the Chinese reading class using the same textbook. Teachers from both classes prepare the class together and each teacher teaches two classes per day in the hope of improving the students' listening, speaking, reading and writing skills in the same pace. The classes require students fully prepared before class. Students need to learn the vocabulary and the content of the lesson completely and mark the places that they do not understand before class.

The first and second period of the class are Chinese reading course, as the reading course syllabus outlined. The third and fourth periods are the oral classes, which include the following four parts. 1) A quick review of the difficult grammar points from first and second periods. 2) Answer short questions focusing on practicing the keywords, grammar points and sentence structure. 3) Discussion on given



topics. The goal is to go beyond the text and apply the vocabulary, grammar points and sentence structures in other contexts. 4) If time allows, depends on the topic of the lesson, instructors may organize small debates, role plays, interviews and group presentations.

Assessment and Final Grade

1.	Homework	15%
2.	Oral Exams	15%
3.	Fieldtrip Reports	10%
4.	Language Commitment	5%
5.	Midterm Exam	20%
6.	Final Exam	20%
7.	Participation	15%
	TOTAL	100%

Course Requirements

Homework

Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Oral Exams

An oral exam will be conducted every two weeks, altogether five times per semester. The oral exam will be in the format of oral presentation and answer questions from the group. Then there will be a one-on-one question answering section with the instructor. Students are graded based on their accurate use of new words, grammar points, sentence structures, the content of presentation, fluency of their speech, and pronunciation.

Fieldtrip Reports

There are five field trip reports this semester. The field trip report can be individual report or group report. Students make a presentation through visits to the places, doing interviews with locals, doing research on the places and people. Teachers will grade based on the content of the presentation, the use of new words and grammar points, and expression.

Language Commitment

You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Midterm Exam



Final Exam

Mid-term exam will be in the seventh week and final exam in the fifteenth week. Midterm will be in the format of oral report. For this report, pronunciation, vocabulary, grammar, content and fluency will count as 4 points each for a total of 20 points. Final exam will be more based on the textbook, including word explanations, reading comprehension and oral report on topics covered in the textbook. Among total 20 points of final, word explanation will be 5 points, reading comprehension will be 5 points, and oral report will be 10 points.

Participation

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared.

Attendance

Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class 1.1 L1 Arriving in China

Content: Discuss with friends about their first impression about China and their plans.

Reading: pp. 2-6

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 1.2 L2 Renting Bikes

Content: Discuss China's public transportation condition and issues

Reading: pp. 14-19

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 1.3 L3 Car Accidents

Content: China's health care insurance and hospital problems

Reading: pp. 30-33

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 1.4 Unit Oral Exam 1

Content: L1, 2, 3

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 2

Class 2.1 L4 Chinese Traditions

Content: discuss about whether we should stick to traditional ways or practical ways

Reading: pp. 40-44

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 2.2 L5 One-Time Products

Content: Discuss about environment protection

Reading: pp. 54-58

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension



Class 2.3 Review Class

Content: L1, 2, 3, 4, 5

Reading: review previous lessons

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 2.4 Fieldtrip report on Ming City Wall, Xuanwu Lake, Jiming Temple

Homework: Interview

Presentation: fieldtrip report

Week 3

Class 3.1 L6 Safety Issues

Content: Discuss Chinese people's opinions about safety issues

Reading: pp. 66-68

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 3.2 L7 Poverty Issues

Content: Discuss whether we should give money to the beggars. Will sympathy solve poverty issues?

Reading: pp. 74-78

Homework: Discuss with Chinese students about today's class content and record your discussion;

Quiz: listening comprehension

Class 3.3 L8 Laws

Content: The difference reasons behind the suing between China and the US

Reading: pp. 86-89

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension



Class 3.4 Unit Oral Exam 2

Content: L6, 7, 8

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 4

Class 4.1 L9 Information Society

Content: Discuss will the changing of information influence people's bonding

Reading: pp. 96-99

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 4.2 L10 Marriage

Content: Discuss the prevalent phenomena of old husband and young wife. Is it because of money or love?

Reading: pp. 106-110

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 4.3 Review Class

Content: L9, 10

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 4.4 Into the Community

Content: School interview

Homework: Interview

Week 5

Class Spring Break

Week 6

Class 6.1 L14 One-Child Policy I

Content: The mental health issue about single child

Reading: pp. 148-150

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 6.2 L14 One-Child Policy II

Content: In order to provide better materialistic lives for children, Chinese parents tend to overlook their education. Explore the relationship between parents and children.

Reading: pp. 150-152

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 6.3 L15 Money vs. Morality I

Content: The story of primary school children helping people with a price

Reading: pp. 162-164

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 6.4 Unit Oral Exam 3

Content: L14, 15

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 7

Class 7.1 L15 Money vs. Morality II

Content: How to form a correct value among children

Reading: pp. 164-168

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 7.2 L18 Summer Vocation of College Students I

Content: Analyze the summer lives of college students

Reading: pp. 210-212

Homework: Discuss with Chinese students about today's class content and record your discussion;

Quiz: listening comprehension

Class 7.3 Review Class

Content: L15, 18

Reading: review previous lessons

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 7.4 Fieldtrip report on Ming tomb and Sun Yat-sen's mausoleum

Homework: Interview

Presentation: fieldtrip report

Week 8

Class 8.1 Review Lessons from Week 1 - Week 7

Class 8.2 Review Lessons from Week 1 - Week 7

Week 9

Class Excursion, no classes

Week 10

Class 10.1 L19 Take an Exam for Somebody Else

Content: Discuss issues about poor student take exams for somebody else for money

Reading: pp. 224-229

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 10.2 L21 Elderly People in China

Content: China's pension system and elderly people's lives after retirement

Reading: pp. 248-251

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 10.3 L22 Old Husbands and Young Wives

Content: Discuss the reasons behind the phenomena, diverse values and the opening of China's society

Reading: pp. 258-261

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 10.4 Unit Oral Exam 4

Content: L19, 21, 22

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 11

Class 11.1 L23 Product Quality vs. Moral Standard

Content: Discuss the issue about used disposable products have been used again

Reading: pp. 268-270

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 11.2 L24 The Dining Table Cruel

Content: Chinese food culture vs. animal protection

Reading: pp. 276-280

Homework: Discuss with Chinese students about today's class content and record your discussion;

Quiz: listening comprehension

Class 11.3 Review Class

Content: L23, 24

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 11.4 Into the Community

Content: Ordering dishes in Chinese restaurants

Homework: Interview

Week 12

Class 12.1 L26 The Birth Right of a Human I

Content: A news report about the abortion of a young couple in Hangzhou

Reading: pp. 296-297

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 12.2 L26 The Birth Right of a Human II

Content: Whether we should introduce to the law that man should have birth right

Reading: pp. 298-299

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 12.3 L27 Respect Humanity I

Content: A few new reports regarding humanity invasion

Reading: pp. 308-309

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 12.4 Unit Oral Exam 5

Content: L26, 27

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 13

Class 13.1 L27 Respect Humanity II

Content: How to protect humanity and respect as well as the human rights issues

Reading: pp. 310-311

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 13.2 L28 Child Beggars I

Content: The phenomena of a rising number of child beggars

Reading: pp. 318-320

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 13.3 Review Class

Content: L27, 28

Reading: review previous lessons

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 13.4 Debate

Content: A debate that all students participate in

Homework: Interview

Week 14

Class 14.1 L28 Child Beggars II

Content: The reasons behind child beggars and children safety issue

Reading: pp. 320-324

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 14.2 L31 One Child Policy

Content: The development of China's one child policy and discussion on China's population structure

Reading: pp. 350-353

Homework: Discuss with Chinese students about today's class content and record your discussion

Quiz: listening comprehension

Class 14.3 Review Class

Content: Lessons before mid-term

Reading: review previous lessons

Homework: prepare for final exam

Class 14.4 Review Class

Content: Lessons after mid-term

Reading: review previous lessons

Homework: prepare for final exam

Week 15

Class 15.1 Review and Answer Questions

Class 15.2 Final Oral Exam

Class 15.3 Final Written Exam



Course Materials

Readings

Chi-P'ing Chou, Yan Xia and Meow Hui Goh, eds. All things considered.

. Revised ed. Princeton: Princeton University Press, 2011.

Audio-visual supplementary material.