



## CIEE Ferrara, Italy

<b>Course title:</b>	Italy Today: Politics and Society in Contemporary Italian History
<b>Course code:</b>	HIST 3004 FERR (ITAL)
<b>Programs offering course:</b>	Liberal Arts
<b>Language of instruction:</b>	Italian
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Fall 2020

### Course Description

The course aims to provide the means to recreate the general features of the Italian political and institutional history in the last two centuries, starting from the unification process to come to questioning some contemporary aspects. In the first part of the course, the lectures will be devoted to monarchic Italy, whose most important phases will be analyzed from the unification to the Fascism arrival. On the contrary, the second part of the course will be devoted to the second post-war and to the republican Italy. We will examine the main characteristics of the political-institutional system and we will analyse the different phases of the Italian politics until "Tangentopoli", focusing the attention on political parties roles. Another part of the course will be devoted to 60s and 70s protests and mobilization period, especially to the student 1968 and women political intervention through the birth of feminist movements. Moreover we will study what the historians consider the "Notte della Repubblica" and we will examine the Terrorism phenomena and the so-called "strategia della tensione". The last lectures will be devoted to some themes linked with the actuality and the globalization challenges and we will study the migration and the economic solidarity new network. Finally, we will analyse the constitutional means of referendum and we will see how it has been used by citizens committees and organisations to direct and transform the Italian politics.

### Learning Objectives

By completing this course, students will:

We will examine the events of the Italian history, focusing the attention on the relation between the political institutions and the transformations which attend in the civil society in order to understand the problematic cruxes and the evolutive features both in a long-term perspective and in a more single-event-oriented one.

The students will have the possibility to compare themselves to the analysis of the historical sources that will be discussed in class with the teacher's assistance.

### Course Prerequisites

A good passive knowledge of the Italian language and a decent ability to express oneself in written and oral forms.

### Methods of Instruction

### Assessment and Final Grade

1.	Midterm Exam	25%
2.	Final Exam	25%



3.	Oral Presentation	10%
4.	Paper	15%
5.	Class Participation	25%
	TOTAL	100%

## **Course Requirements**

### **Midterm Exam**

The midterm exam will cover material from lectures, assigned readings, and movies shown in class or individually viewed. The exam will consist of both quick-answer and short-answer questions plus 1 essay question.

### **Final Exam**

The final exam will cover material from lectures, assigned readings, and movies discussed in class and listed in the syllabus. The exam will consist of both quick-answer and short-answer questions plus 2 essay questions.

### **Oral Presentation**

Each student is required to give a short (10 min.) class presentation. The date and topic of the oral presentation must be agreed upon with the instructor before the midterm exam (week 5). The topic of your presentation will be linked to the topic of your term paper. You are required to hand in a copy of your secondary source(s) to the instructor the week before your presentation takes place.

### **Paper**

Students will carry out a case study over one of the topics studied during the course. The topic will be determined in discussion with the course instructor during office hours.

### **Class Participation**

Readings must be completed before the class begins and you will be expected to be familiar with the content and able to answer questions on what you have read. Participation includes the following:

1. Regular attendance
2. Arriving to class on time
3. Class behaviour
  1. Maintain a respectful and appropriate posture and behaviour in class
  2. Ask permission to leave the classroom
  3. Avoid eating or drinking in class (except water)
4. Participation in class (i.e. making comments and asking questions on the assigned readings)
5. In-class quick writes and quizzes
6. Presentation project and discussion with instructor (mandatory)
7. Paper outline and discussion with instructor (mandatory)

Using laptops in class is not allowed but for reasons of disability (let me know if this is the case). Please, turn off cell phones before lecture starts, and keep them in your bag for the duration of lecture.

## **A note about plagiarism**

Plagiarism is unacceptable and illegal. In all CIEE courses, academic honesty is expected and required. It is your responsibility to make sure everything is cited properly. When unsure about how to properly cite an article, book, magazine or any other source, please ask the instructor for advice.

## **Attendance**

Regular attendance is required.

*Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

## **Weekly Schedule**

### **Week 1**

Class 1.1 Lesson 1

Course presentation

READINGS:

M.A. Banti, *L'età contemporanea: dalle rivoluzioni settecentesche all'imperialismo*, Rome GFL Laterza editors, 2009, pp.165-180

Class 1.2 Lesson 2

The process of unification

READINGS:

M.A. Banti, *il Risorgimento Italiano*, Rome, GFL Laterza editors, 2008, introduction, pp. V – XIII, 107-118.

### **Week 2**

Class 2.1 Lesson 3

The liberal Italy

READINGS:

R. Romanelli, *L'italia liberale*, in *Storia contemporanea*, Alberto M. Banti's lessons, Rome: Donzelli, 1997, pp.175-196.

Class 2.2 Lesson 4

The Great War, the fulfillment of the Unity and crisis of the liberal state.

READINGS:

Giardina, G. Sabatucci, V. Vidotto, *Manuale di Storia, l'Età contemporanea*, Bari, Laterza Editors, 2000, Summary pp. 477-478;

A. Gibelli, *La Grande guerra degli italiani, 1915-1918*, Milan, Bur, 2007, pp.1-14.

M. Isneghi, *La Prima Guerra Mondiale*, in *Storia contemporanea*, Alberto M. Banti's lessons, Rome: Donzelli, 1997, pp. 336-341.

### Week 3

Class 3.1 Lesson 5

The Fascism movement and the Fascism regime.

READINGS:

A. Giardina, G. Sabatucci, V. Vidotto, *Manuale di Storia, l'Età contemporanea*, Bari, Laterza Editors, 2000, pp. 540-549;

A. Polcri, M Giappichelli, *Le origini del fascismo*, in *Storia*, Florence, Giunti, 1995, pp. 392-398.

M. Banti, *Le questioni dell'età contemporanea*, Rome; editors GLF Laterza, 2010, pp. 200-209.

Class 3.2 Lesson 6

Hiding the reality, representing the imaginary. The attempt to "fascistizzare" the society.

READINGS:

E. Gentile, *La via italiana al totalitarismo: il partito e lo Stato nel regime fascista*, Rome, Carrocci, 2001, pp. 141.153.

A. Polcri, M Giappichelli, *La propaganda del regime fascista attraverso le immagini*, in *Storia*, Florence, Giunti, 1995, pp.392-398.

M. Banti, *Le questioni dell'età contemporanea*, Rome; editors GLF Laterza, 2010, pp. 278-285

### Week 4

Class 4.1 Lesson 7

Nationalism, Imperialism and Militarism: a balance on the Italian colonialism.

READINGS:

G. Rochat, *Il colonialismo italiano*, Turin, Loescher, 1973, pp.178-185; 199-224.

Class 4.2 Lesson 8

The fall of the fascism, political and institutional consequences.

READINGS:

A. Giardina, G. Sabatucci, V. Vidotto, *Manuale di Storia, l'Età contemporanea*, Bari, Laterza Editors, 2000, pp. 661-662-664, 674, 675, 676.

M. Isniesghi, *La polemica sull'8 settembre e le origini della Repubblica*, in *"Fascismo e antifascismo: rimozioni, revisioni, negazioni"*, by Enzo Collotti, Rome GLF Laterza editors, 2000, pp. 241-255.

**Week 5**

Class 5.1 Lesson 9

A divided nation: Resistance and war for the national liberation

READINGS:

O. Massari, La Resistenza, in *La politica italiana: dizionario critico 1945-95*, by Gianfranco Pasquino, Rome, Laterza, 1995, pp. 507-519

N. Bobbio, Guerra civile? In *Teoria Politica*, 1992, n. 1-2, pp. 297-307.

Class 5.2 Lesson 10

Italy after Fascism: the return to the politics and the creation of masses parties.

READINGS:

A. Ventrone, *La cittadinanza repubblicana: come cattolici e comunisti hanno costruito la democrazia italiana (1943-1948)*, Bologna, Il Mulino, 2008, pp. 32-61.

**By this date the student will have to decide the thesis subject with the teacher.**

**Week 6**

Class 6.1 Lesson 11

**Midterm exam**

Class 12.2 Lesson 12

Ferrara and its historical locations: construction of a guided tour.

**Week 7**

Class 7.1 Lesson 13

Republican Italy: the institutional inner workings and the characteristics of the political system.

READINGS:

P.Caretti, U.De Siervo, *Istituzioni di diritto pubblico*, - 5. ed. – Turin, Giappichelli, 2001, pp. 69-76.

G.Pasquino, *I governi*, in *La politica italiana: dizionario critico 1945-95*, by Gianfranco Pasquino, Rome, Laterza, 1995, pp. 61-76.

Class 7.2 Lesson 14

The economic miracle

READINGS:

G. Crainz, in *Storia contemporanea*, Alberto M. Banzi's Lessons, Rome, Donzelli, 1997, pp. 506-510.

G. Crainz, *Storia del miracolo italiano: culture, identità, trasformazioni fra anni Cinquanta e Sessanta*, Rome, Donzelli, 1996, introduction, pp. VII-XIV.

A. Giardina, G. Sabatucci, V. Vidotto, *Manuale di Storia, l'Età contemporanea*, Bari, Laterza Editors, 2000, pp. 852-857.

## Week 8

Class 8.1 Lesson 15

The "autunno caldo" and the youth's protest.

READINGS:

N. Balestrini, P. Moroni, *L'orda d'oro, 1968-1977: la grande ondata rivoluzionaria e creativa, politica ed esistenziale*, Milan, Feltrinelli, 2007, 1-10.

A. Lepre, *Storia della prima Repubblica: l'Italia dal 1943 al 2003*, Bologna, Il Mulino, 2004, pp. 225-238.

Class 8.2 Lesson 16

The double militancy: being a woman and politicizing in 60s and 70s movements and parties.

READINGS:

A. Di Lellio, *Femminismo*, in *La politica italiana: dizionario critico 1945-95*, by Gianfranco Pasquino, Rome, Laterza, 1995, pp. 234-245.

S. Olivieri, P. Pardo, *Le controculture femminili*, Milan, Xenia, 2002, pp. 76-96.

By this date the student will have to present his/her thesis subject.

## Week 9

Class 9.1 Lesson 17

The “stragi di stato” and the “anni di piombo”.

READINGS:

G. Fasanella, G. Pellegrino, C. Sestieri, *Segreto di Stato, verità e riconciliazione sugli anni di piombo*, Milan, Sperling& Kupfer, 2008, pp. 3-13.

A. Lepre, *Storia della prima Repubblica: l'Italia dal 1943 al 2003*. Bologna, Il Mulino, 2004, pp. 245- 249, 277-287.

**Week 10**

Class 10.1 Lesson 19

**By week 13 the student will have to mail the paper to the teacher.**

People transform the politics: the political use of the Referendum.

READINGS:

G. Pasquino, *I Referendum*, in *La politica italiana: dizionario critico 1945-95*, by Gianfranco Pasquino, Rome, Laterza, 1995, pp.121-132.

A.Chimenti, *Storia dei referendum: dal divorzio alla riforma elettorale*, Rome, Laterza, 1993, pp.3-17.

Class 10.2 Lesson 20

A different world is possible: critic consumption.

READINGS:

E.A. Mance, *La rivoluzione delle reti: l'economia solidale per un'altra globalizzazione*, Bologna: EMI, 2003, Luca Spegne Translation, Soana Tortora and Alessandra Mangoni Revision, pp. 17-40.

**Week 11**

Class 11.1 Lesson 21

New citizenship rights. Italian society and politics face the challenge of the multiethnic society.

READINGS:

M.Rovelli, *Lager italiani*, Milan, Bur, 2006, pp.40-43, 83-91, 189-204, 281-283.

Class 11.2 Lesson 22

**Final exam**

**Course Materials**

## Readings

### Bibliography

- N. Balestrini, P. Moroni, L'orda d'oro, 1968-1977: la grande ondata rivoluzionaria e creativa, politica ed esistenziale, Milano, Feltrinelli, 2007.
- M. Banti, L'età contemporanea : dalle rivoluzioni settecentesche all'imperialismo, Roma GLF editori Laterza, 2009.
- M. Banti, Le questioni dell'età contemporanea, Roma ;GLF editori Laterza, 2010. Banti, Il Risorgimento italiano, Roma, GLF editori Laterza, 2008.
- N. Bobbio, Guerra civile?, in « Teoria Politica », 1992.
- P. Caretti, U. De Siervo, Istituzioni di diritto pubblico, - 5. ed. - Torino, Giappichelli, 2001.
- S. Colarizi, Storia politica della Repubblica : partiti, movimenti e istituzioni, 1943-2006, Roma, Laterza GLF, 2007.
- G. Crainz, in Storia contemporanea, lezioni di Alberto M. Banti, Roma : Donzelli, 1997.
- G. Crainz, Storia del miracolo italiano : culture, identità, trasformazioni fra anni Cinquanta e Sessanta, Roma, Donzelli, 1996.
- A. Di Lellio, Femminismo, in La politica italiana : dizionario critico 1945-95, a cura di Gianfranco Pasquino, Roma, Laterza, 1995.
- G. Fasanella, G. Pellegrino, C. Sestieri, Segreto di Stato, verità e riconciliazione sugli anni di piombo, Milano, Sperling & Kupfer, 2008.
- A. Gibelli, La Grande guerra degli italiani, 1915-1918, Milano, Bur, 2007.
- E. Gentile, La via italiana al totalitarismo : il partito e lo Stato nel regime fascista, Roma, Carocci, 2001.
- A. Giardina, G. Sabatucci, V. Vidotto, Manuale di Storia, l'Età contemporanea, Bari, Editori Laterza, 2000.
- M. Isneghi, La Prima Guerra mondiale, in Storia contemporanea, lezioni di Alberto M. Banti, Roma ,Donzelli, 1997. Isneghi, La polemica sull'8 settembre e le origini della Repubblica, in Fascismo e antifascismo: rimozioni, revisioni, negazioni, a cura di Enzo Collotti, Roma, GLF editori Laterza, 2000.
- A. Lepre, Storia della prima Repubblica : l'Italia dal 1943 al 2003, Bologna, Il Mulino, 2004.
- E. A. Mance, La rivoluzione delle reti : l'economia solidale per un'altra globalizzazione, Bologna : EMI, 2003.
- O. Massari, La Resistenza, in La politica italiana : dizionario critico 1945-95, a cura di Gianfranco Pasquino, Roma, Laterza, 1995.
- S. Olivieri, P. Pardo, Le controculture femminili, Milano, Xenia, 2002.
- G. Pasquino, I governi, in La politica italiana : dizionario critico 1945-95, a cura di Gianfranco Pasquino, Roma, Laterza, 1995.
- A. Polcri, M. Giappichelli, « Le origini del fascismo », in, Storia, Firenze, Giunti, 1995.
- R. Romanelli, L'Italia liberale, in Storia contemporanea, lezioni di Alberto M. Banti, Roma : Donzelli, 1997.
- M. Rovelli, Lager italiani, Milano, Bur, 2006.
- Il \*tricolore dalla Cispadana alla Cisalpina: il triennio giacobino : atti del Convegno di studi storici per la celebrazione del bicentenario del tricolore : Modena, 6-7 febbraio 1998, a cura di Giorgio Boccolari, Modena, Aedes muratoriana, 1998.
- V. Vidotto, Guida allo studio della storia contemporanea, GLF, Roma, Editori Laterza, 2011.
- A. Ventrone, La cittadinanza repubblicana: come cattolici e comunisti hanno costruito la democrazia italiana ( 1943-1948 ), Bologna , Il Mulino, 2008.

### **Online Resources**

All required readings, slides, supplemental digital resources and additional information will be available online at Canvas.



