



CIEE Alicante, Spain

Course title:	Intermediate Spanish Grammar and Syntax
Course code:	SPAN 2001 ALIL
Programs offering course:	Summer Alicante Intensive Spanish Language
Language of instruction:	Spanish
U.S. semester credits:	4
Contact hours:	60
Term:	Summer 2020

Course Description

In this course students acquire more advanced concepts of grammar, structure and syntax, to build a strong and broad foundation for further linguistic development. The course is taught by experienced native instructors, and the teaching methodology draws from contemporary communicative approaches.

Learning Objectives

By completing this course, students will:

- Read simple texts about facts dealing with issues related to their specialty with a satisfactory level of comprehension.
- Write simple and cohesive texts on a range of everyday topics within your area of interest by linking a series of shorter discrete elements into a linear sequence (describing feelings and reactions, certain narrative of facts, for example, a recent trip, real imagined, etc.).
- Write brief reports in standard format with personal information (for example, a resume) or usual facts and reasons for certain actions.

Course Prerequisites

None.

Methods of Instruction

- The communicative approach will encourage students to be able to operate in real situations you will be immersed every day, becoming social.
- Classes will be mainly theoretical and practical and give special attention to writing skills (expression and comprehension) such that analyze and elaborate texts of different nature and resort to various media (newspapers, emails, etc.).

Assessment and Final Grade

1.	Quiz	25%
2.	Midterm	30%
3.	Final Exam	35%
4.	Class Participation	10%
	TOTAL	100%

Course Requirements



Quiz

There will be one quiz during the summer session and it will consist of two sections: grammar and reading comprehension. Each section will have the same weight towards the grade.

Midterm

It will include all the material seen since the beginning of the course and will share the same format as the quizzes.

Final Exam

This exam will be based on all the contents seen in class from the very beginning (also those included in the midterm exam). It will have the same format as the Midterm exam. Each of the sections will have the same weight on the final grade.

Class Participation

Active participation is essential and will be a fundamental part of the final grade.

CIEE ACADEMIC POLICIES

Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student to reasonably submit the assignment.

Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

1. Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an "open book" basis).
2. The same written paper may not be submitted in more than one course.
3. Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course.

Add/Drop

The add/drop period lasts for 1 week after the start of the courses. After the end of the add/drop period, the student's registration is considered final, and no course(s) may be changed or deleted from the student's CIEE Academic Record.



Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

1. A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
2. A CIEE staff member verifies that the student was too ill to attend class
3. Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

1. Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
2. Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class 1.1 Welcome and introductions

Syllabus review

Discussion: Meet the class mates

Talk about habits in present tense

Jobs vocabulary

Week 2

Class 2.1

Reading Textbook: Aula 3 Unit 1: Volver a empezar p.10-13

Assignments: Practice activities Aula 3 más ejercicios p.126-128

Class 2.2

Topic: New Year resolutions

Discussion:

Tell past events

Talk about the beginning and end of a given action

Identify an action at a certain time

Reading Textbook: Aula 3 Unit 1: Volver a empezar p.14-21

Assignments:

Practice activities Aula 3 más ejercicios p.126-128 (Due day 2.3)

Assignment 1 (Santa Barbara Castle Fieldtrip) (Worksheet due day 2.4)

Class 2.3

Topic: The best age

Discussion:

Talk about habits, customs, and circumstances in past tense

Reading Textbook: Aula 3 Unit 2: Antes y ahora p. 22 27

Assignments:

Practice activities Aula 3 más ejercicios p.126-127 (Due day 2.4)

Class 2.4

Topic: When I was a child

Discussion:

Identify situations in past and present tense

Argue and debate

Preterite imperfect regular forms

Preterite imperfect irregular forms

Reading Textbook: Aula 3 Unit 2: Antes y ahora p. 29-33

Assignments:

Practice activities Aula 3 más ejercicios p.128-131 (Due day 3.1)

Week 3

Class 3.1 Topic: Prohibitions

Discussion:

Express obligations

Living in Spain non written rules

Intercultural experiences debates

Reading Textbook: Aula 3 Unit 3: Prohibido prohibir p. 34-38

Assignments:

Practice activities Aula 3 más ejercicios p. 132-135 (Due day 3.2)

Class 3.2 Topic: Rules

Discussion:

Express impersonality

Talk about routines

Spanish quantifiers

Reading Textbook: Aula 3 Unit 3: Prohibido prohibir p.39-43

Assignments:

Practice activities Aula 3 más ejercicios p.136-137 (Due day 3.3)

Class 3.3 Topic: Spots

Discussion:

Recommend and give advice

Analysis of ads

Create slogans

Reading Textbook: Aula 3 Unit 4: Busque y compare p.46-51

Assignments:

Practice activities Aula 3 más ejercicios p. 138-140 (Due day 3.4)

Class 3.4 Topic: Instructions

Discussion:

Give directions

Imperative forms

Use the imperative

Pronouns and imperatives

Reading Textbook: Aula 3 Unit 4: Busque y compare p.52-57

Assignments:

Practice activities Aula 3 más ejercicios p.141-143 (Due day 4.1)

Week 4

Class 4.1 Quiz

Class 4.2 Topic: Cities in the future

Discussion:

Si + present simple, future

Reading Textbook: Aula 3 - Unit 7: Mañana p.82-84

Assignments: Practice activities Aula 3 más ejercicios p.144 (due day 4.3)

Class 4.3 Topic: Our planet in 100 years

Discussion:

Form and uses of future simple

Reading Textbook: Aula 3 - Unit 7: Mañana p.85-87

Assignments: Practice activities Aula 3 más ejercicios p.145 (due day 4.4)

Class 4.4 Topic: Our Agenda

Discussion:

Seguramente/seguro que/ supongo que + future

Reading Textbook: Aula 3 - Unit 7: Mañana p.88-90

Assignments: Practice activities Aula 3 más ejercicios p. 146-147(due day 5.1)

Week 5

Class 5.1 Topic: Future Tellers

Discussion:

Time markers to express the future

Reading Textbook: Aula 3 - Unit 7: Mañana p.91-93

Assignments: Practice activities Aula 3 más ejercicios p.148-149 (due day 5.3)

Class 5.2 Midterm

Class 5.3 Topic: Movies

Discussion:

Connectors: entonces, en aquel momento, al final...

porque, como, aunque, sin embargo

Reading Textbook: Aula 3 - Unit 8: Va y le dice... p.94 100

Assignments: Practice activities Aula 3 más ejercicios p.150-152 (due day 5.4)

Class 5.4 Topic: Books and TV

Discussion:

Form and uses of Indirect Object pronouns

Reading Textbook: Aula 3 - Unit 8: Va y le dice... p.101-105

Assignments: Practice activities Aula 3: más ejercicios p. 153-155 (due day 6.1)

Week 6

Class 6.1 Topic: Are you good at languages?

Discussion:

Verbs with pronoun (hacerse, ponerse, quedarse, sentirse...)

Express abilities

Discuss learning strategies

Connecting sentences with “aunque” and “eso que”

Reading Textbook: Aula 4 Unit 1: ¿Se te dan bien las lenguas? P.10-19

Assignments: Practice activities Aula 4 más ejercicios p.108-112(due day 6.2)

Class 6.2 Topic: Youth problems

Discussion:

Present Subjunctive

querer/ pedir/ exigir/ necesitar + infinitive

querer/ pedir/ exigir/ necesitar + que + subjunctive

Reading Textbook: Aula 4 Unit 2: ¡Basta ya! p.22-33

Assignments:

Practice activities Aula 4 más ejercicios p.114-118 (Due day 6.3)

Class 6.3 Topic: My wishes

Discussion:

debemos/ tenemos que/ se debe/ deberían/ se debería/ habría que

cuando + subjuntivo, antes de que + subjuntivo Reading Textbook: Aula 4 Aula 4 Unit 2: ¡Basta ya! p.24-31

Assignments:

Practice activities Aula 4 más ejercicios p.119 (Due day 7.1)

Week 7

Class 7.1 Topic: Tourism

Discussion:

Connectors to express cause and consequence: como, porque, así que, de modo que, etc.

Reading Textbook: Aula 4 Unit 3: El turista accidental p.34-46

Assignments:

Practice activities Aula 4 más ejercicios p.120-122 (due day 7.2)

Class 7.2 Topic: Tell Anecdotes

Discussion:

Past Perfect indicative

Use of past tenses in a text (pretérito perfecto, pretérito indefinido, pretérito imperfecto, pretérito pluscuamperfecto)

Reading Textbook: Aula 4 Unit 3: El turista accidental p.123-125

Assignments:

Practice activities Aula 4 más ejercicios p.128-131 (Due day 7.3)

Class 7.3 Topic: Do you have pet-peeves?

Discussion:

Me fascina/ me encanta/ odio/ no aguanto... que + subjunctive

Express interests and feelings

Write about personal relationships

Reading Textbook: Aula 4 Unit 4: Tenemos que hablar p.46-51

Assignments:

Practice activities Aula 4 más ejercicios p. 132 135 (Due day 7.4)

Class 7.4 Topic: Don't be angry!

Discussion:

Me fascina/ me encanta/ odio/ no aguanto... + noun/ infinitive

Tone down disagreements

Counter-argument

Reading Textbook: Aula 4 Unit 4: Tenemos que hablar p.52-57

Assignments:

Practice activities Aula 4 más ejercicios p.136-137 (Due day 8.1)

Week 8

Class 8.1 Topic: Original objects

Discussion:



Superlative adjectives: ísimo/ -a/ -os/ -as Adjective modifiers: excesivamente, demasiado Las frases exclamativas: ¡qué...! ¡qué...tan!/ más...!

Design a new object

Reading Textbook: Aula 4: Unit 5: De diseño p.58 63 Assignments:

Practice activities Aula 4 más ejercicios p. 138 139 (Due day 8.2)

Class 8.2 Oral Presentations

Class 8.3 Review

Class 8.4 Final Exam

Course Materials

Readings

Corpas, J., Garmendia, A., Soriano, C., Aula 3. Difusión. Barcelona: 2015

Online Resources

aula.difusion.com