



CIEE Nanjing, China

Course title:	Readings in Chinese, Advanced
Course code:	CHIN 4011 CNAN
Programs offering course:	Intensive Chinese Language and Culture
Language of instruction:	Chinese
U.S. semester credits:	6
Contact hours:	104
Term:	Spring 2020

Course Description

This course seeks to develop students' integrated Chinese skills of reading, writing, listening, and speaking at advanced level with a special focus on reading and writing. In order to achieve this goal, the course will offer students with (1) approximately 1,000 new vocabulary items and phrases; (2) further understanding of complex Chinese grammar; (3) abilities to read and comprehend different genres of Chinese writing; (4) more sophisticated skills of composition; (5) further understanding of Chinese history, culture, and society. Class time will focus on vocabulary, grammar drill, text comprehension and essay writing.

Learning Objectives

By completing this course, students will:

After completing this course, students are expected to increase their vocabulary to approximately 4,000 words. Students will read not only written communication and compositions relating to daily life and social interactions, but also comprehend original Chinese texts related to different aspects of modern China. Students should also be able to write essays and interview reports. Students should be able to express views in written forms on relatively advanced topics in increased details.

Course Prerequisites

Students should have taken six semesters of Chinese language courses at U.S. universities or its equivalent.

Methods of Instruction

Classroom time will be used mainly for these aspects: learning and drilling grammar rules, reading and comprehending texts, discussions of related topics, practicing Chinese in communicative setting. Additional outside class activities should complement in-class study such as communicating with Chinese native speakers, read Chinese newspapers, sing Chinese folk songs, learn classical Chinese poetry, and watching films related to Chinese language, people, history and culture.

Assessment and Final Grade

1.	Quizzes and Dictation	15%
2.	Homework	10%
3.	Written Exams	15%
4.	Language Commitment	5%
5.	Midterm Exam	20%
6.	Final Exam	20%



7. Participation	15%
TOTAL	100%

Course Requirements

Quizzes and Dictation

Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 15-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

Homework

Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Written Exams

Every two weeks there will be a written exam covering the content of two weeks' lessons. There are approximately five written exams a semester. The written exams include dictation, filling the blank, making sentences, reading comprehension and essay writing.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom building and the designated areas in the classroom and dorm building, including study center offices, student lounge, conference room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, staff and other CIEE students on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Midterm Exam

Final Exam

Mid-term exam will be in the eighth week and final exam in the fifteenth week. The written exams include filling in the blank with new words, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Participation

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.



Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared.

Attendance

Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class 1.1 L1 Cyber Manhunt I

Content: Why people choose to use cyber manhunt? Is it legal?

Reading: pp. 3-4

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Class 1.2 L1 Cyber Manhunt II

Content: The story of death blog

Reading: pp. 6-7

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 1.3 L1 Cyber Manhunt III

Content: Whether using cyber manhunt invades people's privacy

Reading: pp. 16-18

Homework: Textbook exercise pp. 20-22

Quiz: Reading textbook and dictation

Class 1.4 L2 If You're The One I

Content: Discussion about the female candidate's opinions

Reading: pp. 25-27

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Week 2

Class 2.1 L2 If You're The One II

Content: Discuss value of society through watching the show "If you are the one"

Reading: pp. 27-29

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 2.3 Review Class

Content: L1, 2

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 2.3 L2 If You're The One

Content: Social media should take social responsibility

Reading: pp. 48

Homework: Textbook exercise p.40-42

Quiz: Reading textbook and dictation

Class 2.4 Unit Written Exam 1

Content: L1, 2

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 3

Class 3.1 L3 Environment Protection I

Content: China's water pollution is man-made not natural.

Reading: P.49-51

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Class 3.2 L3 Environment Protection II

Content: China's sustainable development

Reading: P.66-67

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Class 3.3 L3 Environment Protection III

Content: China is facing the challenge of both economic development and environment protection

Reading: P.60-62

Homework: Textbook exercise p.69-71

Quiz: Reading textbook and dictation

Class 3.4 L4 Boy's Dilemma

Content: What's boy's dilemma? It's not unique in China. Boys are not outstanding as girls.

Reading: pp. 75-77

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Week 4

Class 4.1 L4 Boy's Dilemma II

Content: Analyze the reasons behind boy's dilemma

Reading: pp. 77-78

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 4.2 L4 Boy's Dilemma III

Content: The feminization of boys is rising widely concerns

Reading: pp. 99-100

Homework: Textbook exercise pp. 91-93

Quiz: Reading textbook and diction

Class 4.4 Unit Written Exam 1

Content: L3, 4

Reading: no reading

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 5

Class Spring Break

Week 6

Class 6.1 Localization I

Content: What's localization? And its influence on multinational companies enters local market.

Reading: pp. 104-105

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 6.2 L5 Localization II

Content: Explain four important aspects of localization

Reading: pp. 105-108

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 6.3 Localization III

Content: Multinational companies in China

Reading: pp. 131-32

Homework: Textbook exercise pp. 124-126

Quiz: Reading textbook and dictation

Class 6.4 L6 RMB Exchange Rate I

Content: The influence of the rising RMB exchange rate to China's economy

Reading: pp. 136-137

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Week 7

Class 7.1 L6 RMB Exchange Rate II

Content: Whether RMB exchange rate should rise

Reading: pp. 139-141

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 7.2 L6 RMB Exchange Rate III

Content: The influence of rising RMB exchange rate to people's lives

Reading: pp.150-153

Homework: Textbook exercise pp.155-157

Quiz: Reading textbook and dictation

Class 7.3 Review Class

Content: L5, 6

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 7.4 Unit Written Exam 3

Content: L5, 6

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 8

Class 8.1 Review Lessons from Week 1 - Week 7

Class 8.2 Midterm Oral Exam

Class 8.2 Review Lessons from Week 1 - Week 7

Class 8.4 Midterm Written Exam

Week 9

Class Excursion, no classes

Week 10

Class 10.1 L7 Ecommerce I

Content: Online shopping is changing Chinese people's lives.

Reading: pp. 162-164

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Class 10.2 L7 Ecommerce II

Content: Double 11 shopping festival and consumers' changing shopping habits

Reading: pp. 165-166

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 10.3 L7 Ecommerce III

Content: B2B companies try to analyze consumers' shopping habits

Reading: pp. 166-167

Homework: Textbook exercise pp. 180-182

Quiz: Reading textbook and dictation

Class 10.4 L8 Housing I

Content: High housing price and rental force young people move from big cities

Reading: pp. 191-194

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Week 11

Class 11.1 L8 Housing II

Content: Mothers in law is pushing the house market to a higher level

Reading: pp. 197-198

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 11.2 L8 Housing III

Content: The development of China's housing regulation

Reading: pp. 205-207

Homework: Textbook exercise pp. 208-210

Quiz: Reading textbook and dictation

Class 11.3 Review Class

Content: L7, 8

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 11.4 Unit Written Exam 4

Content: L7, 8

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank;

make sentences; reading comprehension; writing

Week 12

Class 12.1 L9 Innovation and Imitation I

Content: What's imitated products? The origin of imitation.

Reading: pp. 214-216

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Class 12.2 L9 Innovation and Imitation II

Content: When imitated products encounter the Internet

Reading: pp. 216-218

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 12.3 L9 Innovation and Imitation III

Content: From the beginning of imitating to innovation

Reading: pp. 218-219

Homework: Textbook exercise pp. 232-234

Quiz: Reading textbook and dictation

Class 12.4 L10 The U.S. - China Relations I

Content: The U.S. - China relations --from Chinese people point of view

Reading: pp.243-244

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Week 13

Class 13.1 L10 The U.S. - China Relations II

Content: Survey on the U.S. - China relations

Reading: pp. 245-246

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 13.2 L10 The U.S. - China Relations III

Content: The result of the survey on the U.S. - China relations

Reading: pp. 248-249

Homework: Textbook exercise pp. 259-261

Quiz: Reading textbook and dictation

Class 13.3 Review Class

Content: L9, 10

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 13.4 Unit Written Exam 5

Content: L9, 10

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank;

make sentences; reading comprehension; writing

Week 14

Class 14.1 L11 Africa - China Relations I

Content: President Xi's report on Africa-China relations

Reading: pp. 267-269

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 14.2 L11 Africa - China Relations II

Content: Heated debate on China's investment in the Africa

Reading: pp. 273-275

Homework: Textbook exercise pp. 284-286

Quiz: Reading textbook and dictation

Class 14.3 Review Class

Content: Lessons before mid-term



Reading: review previous lessons

Homework: prepare for final exam

Class 14.4 Review Class

Content: Lessons after mid-term

Reading: review previous lessons

Homework: prepare for final exam

Week 15

Class 15.1 Review and Answer Questions

Class 15.2 Final Exam

Course Materials

Readings

Bai Jianhua , Wang Yang, Cao Xianwen, Lian Kuisheng and Zhu Bo, eds. Jiaodian Zhongguo: Gaoji Hanyu Zonghe Jiaocheng. Beijing: Peking University Press, 2015.

Chinese Newspapers: Southern Weekend; Supplementary material.