



CIEE Nanjing, China

Course title:	Spoken Chinese, Advanced
Course code:	CHIN 4012 CNAN
Programs offering course:	Intensive Chinese Language and Culture
Language of instruction:	Chinese
U.S. semester credits:	6
Contact hours:	104
Term:	Spring 2020

Course Description

This is an intensive Spoken Chinese course at the advanced level. In conjunction with the advanced reading course, it allows motivated students to complete the fourth year of Chinese language courses in one semester. The class will focus on improving students' ability of oral communication in terms of fluency, accuracy and increased sophistication. Class activities include dialogue practicing, story-retelling, drills, dialogue-making, discussions, debates and presentations. Topics will include more complicated and abstract topics including life, work, social issues and cultural aspects.

Learning Objectives

By completing this course, students will:

Through this course, students should master approximately 600 vocabulary and 120 sentence structures. Students should be able to hold conversations with local people with accuracy and fluency on more complex and abstract topics covered in the course. In addition, students should be able to express themselves in a culturally appropriate manner on real-life occasions—both familiar and non-familiar ones.

Course Prerequisites

This course is designed for students who have studied Chinese for six semesters at U.S. universities or its equivalent. Students should have mastered the fundamentals of Chinese phonetics and sentence structures, and possess a working vocabulary of approximately 3,000-4,000 words.

Methods of Instruction

Class instruction emphasizes reading comprehension, communication, interaction and presentation. Peer tutoring, pronunciation tutoring and language meals outside of classroom support in-class learning.

Each new lesson will require students to fully preview of the vocabulary and the texts. The teacher will explain of the important vocabulary and grammar points and give contexts for drilling practice. Then students will narrate the texts using the vocabulary, grammar and sentence structure. Afterwards, the instructor will give topics for group discussion. Depends on the topic of the lesson, instructors may organize small debates, role plays, interviews and presentations. The instructor may even go beyond the texts of the lesson and synthesizes the related topics for group discussion and debates.

Assessment and Final Grade

1.	Homework	15%
2.	Oral Exam & Quizzes	15%



3.	Fieldtrip Reports	10%
4.	Language Commitment	5%
5.	Midterm Exam	20%
6.	Final Exam	20%
7.	Participation	15%
	TOTAL	100%

Course Requirements

Homework

Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Oral Exam & Quizzes

An oral exam will be conducted every week, altogether 11 times per semester. The oral exam will be in the format of oral presentation and answer questions from the group. Then there will be a one-on-one question answering section with the instructor. Students are graded based on their accurate use of new words, grammar points, sentence structures, the content of presentation, fluency of their speech, and pronunciation.

Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 5-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

Fieldtrip Reports

There are several field trip reports this semester. The field trip report can be individual report or group report. Students make a presentation through visits to the places, doing interviews with locals, doing research on the places and people. Teachers will grade based on the content of the presentation, the use of new words and grammar points, and expression.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom building and the designated areas in the classroom and dorm building, including study center offices, student lounge, conference room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, staff and other CIEE students on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Midterm Exam

Final Exam



Mid-term exam will be held in the eighth week and final exam in the fifteenth week. Midterm will be in the format of oral report. For this report, pronunciation, vocabulary, grammar, content and fluency will count as 4 points each for a total of 20 points. Final exam will be more based on the textbook, including word explanations, reading comprehension and oral report on topics covered in the textbook. Among total 20 points of final, use of vocabulary and grammar will be 5 points, retelling the text will be 5 points, and oral report will be 10 points.

Participation

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Participation is graded daily using the following standards:

A - Thorough preparation, active participation, outstanding performance, excellent pronunciation, few errors, no problem in discussing the topic covered during that class session.

B - Some preparation, active participation, a few errors, less-than-clear pronunciation, some minor problems in expressing oneself in discussions.

C - Little preparation, many errors, poor pronunciation, great difficulty in communication, but with active participation.

D - Present but inactive, no preparation, unable to be involved in class activities.

F - Absent

Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared.

Attendance

Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

- Class 1.1 Text 1: The Infection of Happiness
- Content: people who are happy as well can easily influence you
- Reading: pp. 2-3
- Homework: Textbook exercise p. 3
- Quiz: listening comprehension
- Class 1.2 Text 2: Happiness Needs to be Shared
- Content: A story about happiness needs to be shared
- Reading: pp. 4-5
- Homework: Textbook exercise p. 5
- Quiz: listening comprehension
- Class 1.4 Unit Oral Exam 1
- Content: L1 and textbook exercise pp. 7-11
- Homework: Interview
- Presentation: A report that summarizes what we learned this week

Week 2

- Class 2.1 Text 1: Children who Study at Home
- Content: A news report about a primary school student who studies at home
- Reading: pp. 15-16
- Homework: Textbook exercise p. 17
- Quiz: listening comprehension
- Class 2.2 Text 2: Different Ideas about Homeschool
- Content: The attitudes of educational area and parents about whether children should study at home
- Reading: pp. 17-18
- Homework: Textbook exercise p. 19
- Quiz: listening comprehension

Class 2.3 Text 3: More and More Children Study at Home in the U.S.
Content: News reports and regulations about homeschool in the U.S.
Reading: pp. 19-20
Homework: Textbook exercise p. 21
Quiz: listening comprehension

Class 2.4 Unit Oral Exam 2
Content: L2 and textbook exercise pp. 21-25
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 3

Class 1.3 Text 3: How Many of the Most Happy Things You've Been Through?
Content: Discuss the happiest things you've been through.
Reading: p. 6
Homework: Textbook exercise p. 7
Quiz: listening comprehension

Class 3.1 Text 1: What is So Special About the Library
Content: Everyone is a part of the library as one want to share his knowledge to others
Reading: p. 29
Homework: Textbook exercise p. 30
Quiz: listening comprehension

Class 3.2 Text 2: Regulations of the Library
Content: The motivation and rules of communication
Reading: p. 30-31
Homework: Textbook exercise p. 32
Quiz: listening comprehension

Class 3.3 Text 3: How to Build a "Live" Library

Content: To find volunteers who are willing to share and communicate

Reading: pp. 32-33

Homework: Textbook exercise p. 34

Quiz: listening comprehension

Class 3.4 Unit Oral Exam 3

Content: L3 and textbook exercise pp. 34-39

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 4

Class 4.1 Text 1: Love to Search

Content: The searching function is changing people's lives

Reading: pp. 42-43

Homework: Textbook exercise p. 44

Quiz: listening comprehension

Class 4.2 Text 2: Why They're Interested in Video Games

Content: Different views about online games and its recent development

Reading: pp. 44-45

Homework: Textbook exercise p. 46

Quiz: listening comprehension

Class 4.3 Text 3: Internet Addiction

Content: What's Internet addiction and how to avoid

Reading: pp. 46-47

Homework: Textbook exercise p. 47

Quiz: listening comprehension

Class 4.4 Unit Oral Exam 4

Content: L4 and textbook exercise pp. 48-53

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 5

Class 5.1

Text 1: The Kingdom of Bicycle

Content: The development of bicycle as an important traffic tool

Reading: pp. 55-56

Homework: Textbook exercise p. 56

Quiz: listening comprehension

Class 5.2

Text 2: Solution to Traffic Congestion

Content: How to solve the issue of traffic congestion?

Reading: pp. 57-58

Homework: Textbook exercise p. 59

Quiz: listening comprehension

Class 5.3

Text 3: Hiring Car Driving Services

Content: Drunk driving is a main road problem. And the trend of hiring car driving services.

Reading: pp. 59-60

Homework: Textbook exercise p. 60

Quiz: listening comprehension

Class 5.4

Unit Oral Exam 5

Content: L5 and textbook exercise pp. 61-65

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 6

Class 6.1

Text 1: What's the Worst Invention?

Content: Plastic bag is the worst invention

Reading: pp. 69-70

Homework: Textbook exercise p. 70

Quiz: listening comprehension

Class 6.2 Text 2: Ranking List of Worst Invention

Content: Car, battery, mobile phone and clone technology are regarded as the top four worst inventions

Reading: p. 71

Homework: Textbook exercise p. 72

Quiz: listening comprehension

Class 6.3 Text 3: Telecommunication: The Most Important Invention

Content: Some people telecommunication and Internet are most important inventions.

Reading: pp. 73-74

Homework: Textbook exercise p. 74

Quiz: listening comprehension

Class 6.4 Unit Oral Exam 6

Content: L6 and textbook exercise pp. 74-78

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 7

Class Spring Break

Week 8

Class 8.1 Review L1 - L6

Mid-term Oral Exam

Week 9

Class 9.1 Text 1: New Words & Phrases

Content: Language indicates the development of the society

Reading: pp. 82-83

Homework: Textbook exercise p. 83

Quiz: listening comprehension

Class 9.2 Text 2: "Pingke"

Content: Introduction of the concept "Pingke" -- share house, car and card

Reading: p. 84

Homework: Textbook exercise p. 85

Quiz: listening comprehension

Class 9.3 Text 3: Talented People

Content: Who are talented people?

Reading: pp. 85-86

Homework: Textbook exercise p. 87

Quiz: listening comprehension

Class 9.4 Unit Oral Exam 7

Content: L7 and textbook exercise pp. 87-91

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 10

Class 10.1 Text 1: Everyone Wants To Be Beautiful

Content: More and more people pay attention to their body by exercising.

Reading: pp. 95-96

Homework: Textbook exercise p. 97

Quiz: listening comprehension

Class 10.2 Text 2: The Reasons of Losing Weight

Content: More people choose to keep fit

Reading: pp. 97-98

Homework: Textbook exercise p. 99

Quiz: listening comprehension



Class 10.3 Text 3: The Most Cost-Efficient Way of Losing Weight

Content: Introduction of diverse methods of losing weight

Reading: pp. 99-100

Homework: Textbook exercise p. 101

Quiz: listening comprehension

Class 10.4 Unit Oral Exam 8

Week 11

Class Excursion, no classes

Week 12

Class 12.1 Text 1: Who's Fault?

Content: The causes of college graduates who can hardly find jobs

Reading: p. 110

Homework: Textbook exercise p. 111

Quiz: listening comprehension

Class 12.2 Text 2: Hard to Find a Perfect Job

Content: Analyze the reasons behind difficulty in job hunting

Reading: pp. 111-113

Homework: Textbook exercise p. 114

Quiz: listening comprehension

Class 12.3 Text 3: 24 Questions about Jobs

Content: 24 questions about jobs

Reading: pp. 114-115

Homework: Textbook exercise p. 116

Quiz: listening comprehension

Class 12.4 Unit Oral Exam 9

Content: L9 and textbook exercise pp. 116-121

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 13

Class 13.1 Text 1: Survey: Awareness of Environment Protection

Content: A survey about environmental protection awareness

Reading: pp. 125-126

Homework: Textbook exercise p. 127

Quiz: listening comprehension

Class 13.2 Text 2: Trash and Recycling

Content: Trash and recycling

Reading: pp. 128-129

Homework: Textbook exercise p. 129

Quiz: listening comprehension

Class 13.3 Text 3: Are You Willing To Be a Vegetarian?

Content: Not eating meat is good for both environment and health

Reading: p. 130

Homework: Textbook exercise p. 131

Quiz: listening comprehension

Class 13.4 Unit Oral Exam 10

Content: L10 and textbook exercise pp. 131-136

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 14

Class 14.1 Text 1: It's Not That Far Away

Content: What did you bring with you on your recent trip?

Reading: pp. 140-141

Homework: Textbook exercise pp. 141-142

Quiz: listening comprehension

Class 14.2 Text 2: Travelling Necessity

Content: Things you need to bring during travelling and food tasting

Reading: pp. 142-143

Homework: Textbook exercise p. 144

Quiz: listening comprehension

Class 14.3 Text 3: An Unhappy Trip

Content: An unhappy travelling experience

Reading: pp. 144-145

Homework: Textbook exercise p. 146

Quiz: listening comprehension

Class 14.4 Unit Oral Exam 11

Content: L11 and textbook exercise pp. 146-151

Homework: Interview

Presentation: A report that summarizes what we learned this week

Week 15

Class 15.1 Review and Answer Questions

Class 15.2 Final Oral Exam

Course Materials

Readings

Wang, Shuhong (ed.), 2011. Developing Chinese, Advanced Speaking Course, 2nd edition. Beijing: Beijing Language and Culture University Press.

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Supplementary material.