



## CIEE Nanjing, China

<b>Course title:</b>	Directed Independent Research
<b>Course code:</b>	INDR 3001 CNAN
<b>Programs offering course:</b>	Intensive Chinese Language and Culture
<b>Language of instruction:</b>	English
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Spring 2020

### **Course Description**

Directed Independent Research is for qualified students who have demonstrated academic rigor and curiosity towards a particular research topic. Independent research topics will be approved by CIEE Director and home institution and must reflect a topic that is relevant to China. To be accepted into this course, students must submit a structured proposal with topic of exploration, significance of research topic as it relates to China, methodology, a literature review, and a schedule of research milestones. Upon research completion, students will present their findings to a panel of academics faculty.

### **Learning Objectives**

By completing this course, students will:

- Conduct ethical research
- Analyze primary and secondary source materials
- Extrapolate relevant content
- Make contributions to current research topic
- Exchange ideas with professionals in respective fields
- Develop a scholarly research paper with a defensible argument, supported by evidence and accurate citations
- Suggest additional research to be conducted in respective fields

### **Course Prerequisites**

Students should have taken a course on research methods before doing the independent research project.

### **Methods of Instruction**

Students will meet with faculty advisors for a total of 15 hours. This will ensure academic integrity and direction throughout the research process. Additionally, students will conduct approximately 100 independent research hours. Students may choose to do field research through service learning.

### **Assessment and Final Grade**

1. Faculty Advisor Meetings	20%
2. Research Paper and Annotated Bibliography	30%
3. Mid-term Progress Report	10%
4. Final Presentation	20%
5. Research Field Notes	20%
TOTAL	100%



## **Course Requirements**

### **Faculty Advisor Meetings**

During the meetings, students receive feedback and advisement on their projects. Students will collaborate with faculty to schedule appropriate meeting times. A research schedule with project milestones will be outlined at the first meeting.

### **Research Paper and Annotated Bibliography**

Students will conclude the term with a research paper or project that evidences their proposed project. In addition, the paper will include a literature review, a methodology and suggestions for future research. The word limit for this paper must be between 3,000 and 6,000 words, but the exact scope and scale will be agreed to by student and faculty advisor.

### **Annotated Bibliography**

The annotated bibliography must be between 750 and 1,600 words.

### **Mid-term Progress Report**

Students will present their progress to one or more faculty representatives in an 8-minute presentation, excluding time for questions. The presentation should include progress toward milestones, challenges faced so far, and any adjustments that have been made to the original plan. Faculty will provide feedback on the content of the report as well as the format of the report in order to help the student to complete the paper or project.

### **Final Presentation**

Students will present their findings in a presentation of 15 minutes, excluding questions. Each presentation will address the main question of the research paper or the project, milestones and final results. A panel of academic faculty will provide feedback.

### **Research Field Notes**

To better organize, each student will keep a well-documented journal of their notes and findings. This will be submitted to faculty advisors and will be graded on organization and progress of research.

## **Attendance**

### **Weekly Schedule**

#### **Week 1**

Class .

1. Research Proposal with Annotated Bibliography
2. Establish research milestones to be achieved throughout the independent study

#### **Week 2**

Class .



1. Track progress toward reaching milestones
2. Field notes
3. Weekly critical question

**Week 3**

Class .

1. Establish research methodology
2. Field notes
3. Weekly critical question

**Week 4**

Class .

1. Research update with advisor
2. Field notes
3. Weekly critical question

**Week 5**

Class .

1. Field notes
2. Weekly critical question

**Week 6**

Class .

1. Mid-term Progress report
2. Adjust research methodology according to advisor feedback

**Week 7**

Class .

1. Field notes
2. Weekly Critical question

**Week 8**

Class .

1. Field notes
2. Weekly Critical question

**Week 9**

Class .

1. Research update with advisor
2. Field notes
3. Begin first draft of final paper



**Week 10**

Class .

1. Go over first draft of final paper with advisor
2. Edit paper and prepare for final presentation

**Week 11**

Class .

1. Turn in Final paper
2. Prepare for final presentation

**Week 12**

Class Final Presentation

**Course Materials**

**Readings**

Materials will be determined in conversation between the student and the faculty advisor. During the first week, the student will propose an initial list of materials to investigate; the faculty advisor will amend and approve. Readings will further develop throughout the term.