



CIEE Nanjing, China

Course title:	Contemporary Chinese Society through Media
Course code:	CHIN 3003 CNAN
Programs offering course:	Intensive Chinese Language and Culture
Language of instruction:	Chinese
U.S. semester credits:	3
Contact hours:	45
Term:	Spring 2020

Course Description

Contemporary Chinese Studies through Media is an advanced Chinese language class with a focus on specific topics. It aims to further improve students' overall language skills, particularly listening comprehension on news broadcast, reading comprehension on newspaper articles as well as oral communication skills. The listening and reading material is selected from mainstream media and reflects the most recent changes and hot topics on Chinese society, economy, culture, politics, etc. Through a large amount of reading, visual, listening, practice and in-class discussion, students will deepen their understanding of contemporary China as well as the formal vocabulary used in the media.

Learning Objectives

By completing this course, students will:

After taking this course, students should have improved their listening, speaking, reading skills and mastered more spoken and written language structure related to topics on contemporary China. They should be able to discuss hot topics on contemporary Chinese society and express their views accurately and fully. In the mean time, they will get familiar with the online resources in Chinese and develop the ability to search relevant information using Chinese.

Course Prerequisites

This course is designed for students with two years of college-level Mandarin Chinese or above. Students should possess a working vocabulary of approximately 2,000 commonly used words.

Methods of Instruction

The instruction focuses on the listening and reading comprehension of the texts and supplementary material and the discussion of the topics. Instruction will use multimedia including PowerPoint, news broadcast, documentary, and films. Students should actively participate in discussions and use new vocabulary and grammatical structure deliberately inside and outside classroom. In order to improve their ability to use Chinese in real life situations, students are encouraged to read Chinese newspapers, watch Chinese TV programs and movies, write emails and texts in Chinese on a daily basis.

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.



Assessment and Final Grade

1.	Participation	15%
2.	Homework	20%
3.	Presentation	20%
4.	Language Commitment	5%
5.	Mid-term Exam	20%
6.	Final Exam	20%
	TOTAL	100%

Course Requirements

Participation

Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared. Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

Homework

Students should spend approximately 3-4 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 20% of your final grade.

Presentation

Students choose a news article with regards to this week's topic and send it to teacher two days before class, write down your views and opinions on the article. Students should make PowerPoint according to the news with pictures and introductions. Each student has to prepare a presentation for at least 10 minutes. 1. Be able to clearly summarize the contents of the selected articles in Chinese. 2. According to the article, extend beyond the topic and add your own views and opinions. 3. Be able to interact with the audiences, ask questions and discuss with peers.

Language Commitment

Language Commitment You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.



Mid-term Exam

Mid-term exam will be in the seventh week and final exam in the fifteenth week. The written exams include making new words with given characters, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Final Exam

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Attendance

Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

Weekly Schedule

Week 1

Class 1.0 Course Introduction and Requirements

Content: Introduction to all the topics covered in the semester. Understand students' current perceptions and knowledge about China. Watch two short videos to learn about China in the eyes of foreigners and Chinese people respectively.

Homework: Students read an article on environmental issues and send it to the teacher before class.

Week 2

Class 1.0 Environmental Issues

Content: Read and analyze article; watch video "Under the Dome"

Reading: <http://www.infzm.com/content/138578> Presentation on the news articles selected by students.

Homework: Students read an article on environmental issues and send it to the teacher.

Week 3

Class 1.0 Traffic & Transportation

Content: Read and analyze article, watch and discuss video “ & ”

Reading: <http://www.infzm.com/content/139851> Presentation on the news articles selected by students.

Homework: Students read an article on traffic and send it to the teacher

Week 4

Class 1.0 Education in China (part 1)

Content: Read and analyze article, watch and discuss video “ ”

Reading:
<https://baijiahao.baidu.com/s?id=1607684810748792604&wfr=spider&for=pc>
Presentation on the news articles selected by students

Homework: Students read an article on educational issues and send it to the teacher.

Week 5

Class 1.0 Education in China (part 2)

Content: Read and analyze article, watch and discuss video “ & ”

Reading: https://www.sohu.com/a/234484361_390121 Presentation on the news articles selected by students

Homework: Students read an article on educational issues and send it to the teacher

Week 6

Class 1.0 Public Health & Medical System

Content: Read and analyze article, watch and discuss video “ & ”

Reading: https://www.sohu.com/a/117004750_349675 Presentation on the news articles selected by students themselves

Homework: Students read an article on China's public health and send it to the teacher.

Week 7

Class 1.0 Mid-term Exam

Written exam and presentation.

Week 8

Class 1.0 Migration & Left-behind Children

Content: Read and analyze article, watch and discuss video ' '.

Reading: http://edu.youth.cn/jyzx/xykx/201607/t20160728_8359883_1.htm
Presentation on the news articles selected by students themselves

Homework: Students read an article on the social issues of migration and send it to the teacher.

Week 9

Class 1.0 China's Economic Development & Nail Household

Content: Read and analyze article, watch and discuss video " & "

Reading:
<https://baijiahao.baidu.com/s?id=1608303021109293921&wfr=spider&for=pc>
Presentation on the news articles selected by students themselves

Homework: Students read an article on the social problem of nail household and send it to the teacher

Week 10

Class 1.0 Excursion

Excursion to southwestern China.



Week 11

Class 1.0 China's Housing Market

Content: Read and analyze article, watch and discuss video ""

Reading: <http://www.infzm.com/content/138383> Presentation on the news articles selected by students themselves

Homework: Students read an article on China's housing market and send it to the teacher

Week 12

Class 1.0 China's Household Registration System and Five-one Insurance Fund

Content: Read and analyze article, watch and discuss video

Reading: <http://www.sh112.com/news/newsshow-140505.html> Presentation on the news articles selected by students themselves

Homework: Students read an article on China's household registration system and send it to the teacher.

Week 13

Class 1.0 Overview of China's Development & Newsreel: Discovery of China

Content: watch and discuss video "Discovery of China" Presentation on the news articles selected by students themselves

Homework: Students read an article on China's development and send it to the teacher.

Week 14

Class 1.0 Final Exam

Final written exam and presentation.

Course Materials

Readings



Chih-P'ing Chou , Hua-Hui Wei , Kun An , and Wei Wang , eds. Anything Goes: An Advanced Reader of Modern Chinese. . Revised ed. Princeton: Princeton University Press, 2011.

Online Resources

News:

www.xinhuanet.com

www.infzm.com

www.ifeng.com

cn.wsj.com/gb/

<http://www1.voanews.com/chinese/news/>

www.zaobao.com

Videos ()

www.tudou.com

www.youku.com

<http://www.xinhuanet.com/video/>

<http://video.sina.com.cn/news/>

Blogs:

<http://blog.sina.com.cn/>

: <http://www.blogchina.com/>