



## CIEE Taipei, Taiwan

<b>Course title:</b>	Chinese Language--Beginning
<b>Course code:</b>	CHIN 1005 CTAI
<b>Programs offering course:</b>	Communications, Business and Political Economy
<b>Language of instruction:</b>	Chinese
<b>U.S. semester credits:</b>	6
<b>Contact hours:</b>	90
<b>Term:</b>	Spring 2020

### **Course Description**

This course is designed for students who have completed 2 semesters of Chinese. Students need to improve their language abilities to meet practical needs in listening, speaking, writing and reading. The course focuses on the communication skill training, and also on expressing the completed information or thoughts by using Chinese. Students need to write a paragraph after finishing a lesson. An oral presentation in Chinese as well as a written outline in Chinese is required as the final project for this course.

### **Learning Objectives**

By completing this course, students will:

- Able to apply learned words in some daily conversations
- Able to write simple Chinese characters
- Able to interpret some daily conversations
- Able to recognize some Chinese characters

The student's Mandarin Chinese will steadily improve along with the implementation of the program.

The weekly plan includes:

Listening, Speaking Drills -1.5 hours

Vocabulary Practice- 1.5 hour

Grammar Drills-1 hour

Test and homework-0.5 hour

Reading and Activities -1.5 hour

### **Course Prerequisites**

Two semesters of college Chinese language classes taken prior to arrival in Taiwan or equivalent (as indicated by the result of placement test).

### **Methods of Instruction**

Interactive lectures, role plays, small group discussions, games, audio-visual aids, site visits, etc.

### **Assessment and Final Grade**



1.	Homework Assignment	20%
2.	Report	15%
3.	Midterm Exam	20%
4.	Final Exam	25%
5.	Participation	20%
	TOTAL	100%

### **Course Requirements**

#### **Homework Assignment**

Grammar exercises for each class

#### **Report**

Group report: your country's wedding tradition; Report: Your favorite city

#### **Midterm Exam**

Writing: Vocabulary & grammar L1-6, Oral: Dialogues L1-6(Random pick)

#### **Final Exam**

Vocabulary & grammar L7-9, Oral: Dialogues L7-9(Random pick)

#### **Participation**

Class contribution, group discussion. Students are required to sign the attendances sheet upon arrival of each class. Students who arrive 30 minutes during class will be considered absent for one full hour.

### **Attendance**

#### **Weekly Schedule**

##### **Week 1**

Class Lesson 1: Excuse Me. How Do You Get to Shida?  
Reading: A Course in Contemporary Chinese II p.1- 10

##### **Week 2**

Class Lesson 2: Take the MRT instead!  
Reading: A Course in Contemporary Chinese II p.23- 30  
Warming up: introducing the main topic of the lesson, introducing the vocabulary, grammar and vocabulary drilling  
Assignment: Grammar drilling

Homework: Lesson 2 grammar practice

Conversation practice on Lesson 2: dialogue formation; new vocabularies usage

### **Week 3**

Class

Lesson 3: Your Chinese has improved!

Reading: A Course in Contemporary Chinese II p.51-58

Warming up: introducing the main topic of the lesson, introducing the vocabulary, grammar and vocabulary drilling

Homework: Lesson 3 grammar practice

Conversation practice on Lesson 3: dialogue formation; new vocabularies usage

### **Week 4**

Class

Lesson 4: I Work Part-time. I Teach French.

Reading: A Course in Contemporary Chinese II p.79-88

Warming up: introducing the main topic of the lesson, introducing the vocabulary

Grammar and vocabulary drilling, Q&A Assignment: Grammar drilling, dictation and workbook

Homework: Lesson 4 grammar practice

Conversation practice on Lesson 4: dialogue formation; new vocabularies usage

### **Week 5**

Class

Lesson 4: I Work Part-time. I Teach French.

Warming up: introducing the main topic of the lesson, introducing the vocabulary

Grammar and vocabulary drilling, Q&A

Assignment: Grammar drilling, dictation and workbook

Homework: Lesson 4&5 grammar practice

Conversation practice on Lesson 5: dialogue formation; new vocabularies usage

Lesson 5: Attending a Wedding Reception

Reading: A Course in Contemporary Chinese II p.105-116

### **Week 6**

Class

Lesson 5: Attending a Wedding Reception

Lesson 6: I Plan to Move Closer to School

Reading: A Course in Contemporary Chinese II P. 131-137

Group report: your country's wedding tradition

Warming up: introducing the main topic of the lesson, introducing the vocabulary

Grammar and vocabulary drilling, Q&A

Assignment: Grammar drilling, dictation and workbook

Homework: Lesson 5&6 grammar practice

Conversation practice on Lesson 6: dialogue formation; new vocabularies usage

### **Week 7**

Class

Lesson 6: I Plan to Move Closer to School

Reading: A Course in Contemporary Chinese II p.137- 141

Homework: Lesson 6 supplementary grammar practice

### **Week 8**

Class

Review

Midterm (written test)

(culture activity: watch a movie)

### **Week 9**

Class

Lesson 7: The Garbage Truck Is Here!

Reading: A Course in Contemporary Chinese II p.157-167

Warming up: introducing the main topic of the lesson, introducing the vocabulary

Grammar and vocabulary drilling, Q&A

Assignment: Grammar drilling, dictation and workbook

Homework: Lesson 7 grammar practice/ Exercise book

Quizzes: L6 dictation

Conversation practice on Lesson 7: dialogue formation; new vocabularies usage

Supplementary reading material

### **Week 10**

Class

Lesson 8: Learning Kungfu

Reading: A Course in Contemporary Chinese II p. 183- 193

Warming up: introducing the main topic of the lesson, introducing the vocabulary  
Conversation practice on Lesson 8: dialogue formation; new vocabularies usage

### **Week 11**

Class

Lesson 8: Learning Kungfu

Reading: A Course in Contemporary Chinese II p. 193-207

Grammar and vocabulary drilling, Q&A

Assignment: Grammar drilling, dictation and workbook

Homework: Lesson 8 grammar practice/ Exercise book

Quizzes: L7 dictation

Supplementary reading material

### **Week 12**

Class

Lesson 9: That City Is Really Beautiful

Reading: A Course in Contemporary Chinese II p. 211-221

Field trip to Shenkeng Old street, Tofu D.I.Y.

Warming up: introducing the main topic of the lesson, introducing the vocabulary

Grammar and vocabulary drilling, Q&A

Activities: Tofu D.I.Y.

Conversation practice on Lesson 9: dialogue formation; new vocabularies usage

Report: Your favorite city

### **Week 13**

Class

Lesson 9: That City Is Really Beautiful

Reading: A Course in Contemporary Chinese II p. 221-229

Grammar and vocabulary drilling, Q&A Assignment: Grammar drilling, dictation and workbook

Homework: Lesson 9 grammar practice/ Exercise book

Quizzes: L8 dictation

Supplementary reading material

### **Week 14**



Class            Review (practice)

**Week 15**

Class            Final oral presentation

**Course Materials**

**Readings**

*Shou-hsin Teng, Hui-Chuan Wang, Yih Fen Sun, Chongren Liu. "A Course in Contemporary Chinese II". Mandarin Training Center National Taiwan Normal University, 2015. Taipei.*