



## CIEE Ferrara, Italy

<b>Course title:</b>	Intensive Italian language, Intermediate I
<b>Course code:</b>	ITAL 2501 FELA
<b>Programs offering course:</b>	Liberal Arts
<b>Language of instruction:</b>	Italian
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Fall 2020

### **Course Description**

This program focuses on the improvement of students' communication skills; the course will entirely be taught in Italian. By the end of the semester, students will be expected to be familiar with written and spoken use of intermediate linguistic structures. Students will also deal with most common social and cultural dynamics in Italy. The course is designed to encourage practical communication exchanges and to support student integration in Ferrara.

### **Learning Objectives**

By completing this course, students will:

- understand the main points and key words of daily life topics,
- deal with most common social and cultural dynamics when interacting with native speakers while travelling in Italy;
- write simple texts on familiar topics and describe experiences and events, dreams, hopes and ambitions.

### **Course Prerequisites**

Italian language Beginning II level

### **Methods of Instruction**

During this course the students will be exposed to more complex grammatical structures of Italian, increase their fluency and deepen their knowledge of different cultural aspects of contemporary Italy. In addition to lectures and traditionally structured lessons, the course will feature fieldtrips and walking tours.

*Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

### **Assessment and Final Grade**

1.	Homework	20%
2.	Oral Presentation	20%
3.	Final Test	20%
4.	Participation	40%
	TOTAL	100%

### **Course Requirements**



## Homework

Students will have written assignments to check their progress. The topics will be connected to those studied in class.

## Oral Presentation

Students will use simple sentences to recap one or more topics studied during the course and present their opinions and thoughts about them. They can use PowerPoint, videos, recordings, etc. At the end of the presentations, students will ask questions and discuss about each oral project.

## Final Test

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class.

## Participation

Participation means attention and respect. You are expected to arrive to class on time not only to avoid an absence, but also to avoid disrupting the class. Late assignments will be marked down 5% after the first day and 1% every day afterwards. No coursework will be accepted after the last day of class.

## Weekly Schedule

### Week 1

Class 1.1 Lesson 1

Grammar: direct and indirect pronouns, *troppo* vs. *tanto*, past tense and imperfect + modal verbs, *ci* (*andarci, tenerci, provarci*).

Vocabulary: studying Italian in Italy, discuss the importance of learning a second language, ask information about a language course

Reading and Exercises:

*Nuovo Contatto B1*, Unit 1, 28-40

Class 1.2 Lesson 2

Grammar: *stare* + gerund vs. *stare per*, prepositions of time, conjunctions.

Vocabulary: talk about past events, express feelings and describe someone's personality.

Assignment due: understand and talk about the news

Reading and Exercises:

*Nuovo Contatto B1*, Unit 1, 41-52

Class 1.3 Lesson 3

Grammar: conditional present, future vs. conditional, future.

Vocabulary: talk about holidays

Assignment due: arrange a trip and give advice on where to go and what to visit.

Reading and Exercises:

*Nuovo Contatto B1*, Unit 2, 52-62

Class 1.4 Lesson 4

Grammar: pronouns with *ne*, *ne* vs. *ci*, adjective *bello*, conjunctions (*anzi*, *invece di*).

Vocabulary: talk about the weather.

Assignment due: talk about sports and outdoors activities.

Reading and Exercises:

*Nuovo Contatto B1*, Unit 2, 63-76

Class 1.5 Lesson 5

Grammar and vocabulary review

Midterm self-evaluation

**Week 2**

Class 2.1 Lesson 6

Grammar: present subjunctive, direct / indirect / relative pronouns, regular comparatives, comparatives vs. superlatives.

Vocabulary: express agreement and disagreement, talk about hobbies,

Assignment due: talk about your favorite music and shows.

Reading and Exercises:

*Nuovo Contatto B1*, Unit 3, 76-89

Class 2.2 Lesson 7

Grammar: comparative and absolute adjectives, verbal prepositions (*cercare di*, *riuscire a*), conjunctions.

Assignment due: talk about teenagers in Italy vs. teenagers in the Us.

Reading and Exercises:

*Nuovo Contatto B1*, Unit 3, 90-99

Class 2.3 Lesson 8

Grammar: imperative, imperative and personal pronouns, relative pronouns (*che, cui, chi; il/la quale, i/le quali*).

Vocabulary: trades and jobs.

Assignment due: talk about common scenarios when looking for a job.

Reading and Exercises:

*Nuovo Contatto B1*, Unit 4, 100-111

Class 2.4 Lesson 9

Grammar: present subjunctive with regular verbs, *essere* and *avere*, present subjunctive, pronouns, verbal prepositions *a* and *di*.

Vocabulary: how to write a resume, and a formal letter.

Reading and Exercises:

*Nuovo Contatto B1*, Unit 4, 112-125

Class 2.5 Lesson 10

Oral Presentations and Grammar Review

Final Exam

### **Course Materials**

#### **Readings**

**Textbook:** Ghezzi, Piantoni, Bozzone, Costa, *Nuovo Contatto B1. Corso di lingua e civiltà italiana per stranieri*, Loescher Editore.