



## CIEE Beijing, China

Course title:	Tutorial for Advanced Research and Writing
Course code:	CHIN 3001 BACS
Programs offering course:	Beijing ACS
Language of instruction:	Chinese
U.S. semester credits:	1
Contact hours:	15
Term:	Spring 2020

### Course Description

This is a one-credit, required course designed to supplement direct enrollment courses at PKU. This tutorial provides guidance and support to students in their adaptation to the academic environment. The tutorial consists of group meetings and individualized tutorial sessions in which teaching approach and content are designed to meet the needs of each student. The CIEE staff and local tutors form an advising team to provide assistance and guidance throughout the semester to ensure study abroad students are ultimately successful in their coursework.

### Learning Objectives

By completing this course, students will:

Students will improve proficiency in Chinese writing and presentation skills as well as learn the differences between the Chinese and western education system.

### Course Prerequisites

Students must have an advanced Chinese language level to take this course and are expected to take the course with other students from different majors or different research realms. It will be ideal to bring laptops or pads when they are having the course.

### Methods of Instruction

This course is a combination of lectures, essays and field study projects. Students have the opportunity to observe a thesis defense at Peking University, presentation of an academic paper, or an academic conference.



N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Assessment and Final Grade

1.	1 Assignment	30%
2.	3 Individual Sessions	30%
3.	Class Participation	40%
	TOTAL	100%

Course Requirements

1 Assignment

There is only one assignment of this course, students need to complete and submit it on time according to the teacher's instruction and requirements.

Late paper are deducted 5% if they are 1 day late. Every subsequent day we will deduct an additional 1% from the assignment grade. Or you may use the \*jolly coupon\* to receive a 24-hour extension for papers. You may also choose to use the coupon for one free absence from class.

3 Individual Sessions

During the individual sessions, the students will have opportunities to have one on one tutorial with the class teacher. Any individual problems they met in their Chinese classes can be proposed and discussed in these sessions. Sufficient preparation before the class and active engagement is considered as good performance in this session.

Class Participation



Your participation in the course is partially measured by your presence in class on a consistent basis. Physical attendance alone does not help students earn the full 25%.

- Offering comments and posing questions. Each week, bring at least one question about the assigned readings that you would like the entire class to discuss. Show that you have read and thought about assigned readings, relating them to previous weeks and to the larger theme of the course. Actively discuss and respond to the readings and also to your classmates' and instructor's interpretations.
- Citing specific passages of the reading assignments. As you are reading, take notes on central themes, details you think you need to know, and questions that come to mind. Bring your notes and assigned readings (either books, printouts, or e-versions) to class each week, and be prepared to mention the page numbers of passages that particularly interest you.
- Attendance and punctuality. It is essential that you attend each weekly session; there is no way to make up or recreate our discussions. Being punctual, including returning from breaks on time, shows respect to your classmates and instructor. As per CIEE academic policy I must deduct points: you will lose 2% for every unexcused absence, and 1% every time you are late.

### Weekly Schedule

Week 1

Class

What is the course about?

Content: Overview of the course and students' introductions

Reading:

Short introduction of the education system of China

[http://v.youku.com/v\\_show/id\\_XNTg2MjM3OTQw.html](http://v.youku.com/v_show/id_XNTg2MjM3OTQw.html)

Week 2

Class

Hot Social Issues in China

Content: Pick two to three topics about Chinese social problems. Introduce the issues, and discuss the reasons behind and the difference with other countries about these problems. Prepare the students for better understanding and entering Chinese society smoothly.

Assignment: Write an essay about one social issue of China you care about the most.

Week 3

Class

Guidance on Writing

Content: Introduction of learning resource and learning materials on campus and off campus, and Chinese writing styles and writing format.

Reading:

PKU course layout:

<http://course.pku.edu.cn/>

PKU on-line school library:

<http://www.lib.pku.edu.cn/portal/>

PKU on-line courses:

<http://mooc.pku.edu.cn/mooc/>

Week 4

Class

Individual Session

Week 5

Class

Group Cultural Activity

Outdoor field trip. Location and schedule will be shared ahead of the trip.

Week 6



Class            Individual Session

Week 7

Class            Individual Session

Course Materials

Readings

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